

## College of Eastern Idaho Academic Plan

Associate of Arts or Science to Bachelor of Arts or Science in Secondary Education\*

Comparable majors found at: BSU, ISU, UofI, and NNU

\*Secondary Education degrees often require a Teaching Endorsement, a Secondary Education Emphasis, and/or a Teaching Certificate. They require a major, minor, or focus in areas of study other than Education. Students may have options from Traditional and STEM focused teaching. Contact university advisor for details.

COURSES BLOCK 1 FRESHMAN FALL	CREDITS	BLOCK 1 NOTES
ENGL 101 Writing and Rhetoric I	3	
COMM 101 Fundamentals of Oral Communication	3	
EDU 201 Foundations of Education	3	
Mathematic GEM Course	3	<i>Prerequisite: MATH 108 or equivalent placement</i>
Arts & Humanities GEM Course	3	

**SEMESTER TOTAL** **15**

COURSES BLOCK 1 FRESHMAN SPRING	CREDITS	BLOCK 1 NOTES
ENGL 102 Writing and Rhetoric II	3	<i>Prerequisite: ENGL 101</i>
EDU 204 Families Communities Culture	3	
PSYC 101 Introduction to Psychology	3	<i>Recommended</i>
Arts & Humanities GEM Course	3	
Science GEM Course & Lab	4	

**SEMESTER TOTAL** **16**

COURSES BLOCK 1 SOPHOMORE FALL	CREDITS	BLOCK 1 NOTES
Social Science GEM Course	3	
Arts & Humanities/Social Science GEM Course (AA) Mathematic/Science GEM Course (AS)	3	
GEM Elective	3	
Elective	3	
Elective	3	

**SEMESTER TOTAL** **15**

COURSES BLOCK 1 SOPHOMORE SPRING	CREDITS	BLOCK 1 NOTES
Arts & Humanities/Social Science GEM Course (AA) Mathematic/Science GEM Course (AS)	3	
Science GEM Course & Lab	4	<i>Different prefix from previous term</i>
GEM Elective	3	
Elective	3	
Elective	± 1	<i>Course requirement depends on credit totals</i>

**SEMESTER TOTAL** **14**

**TOTAL CREDITS** **60**

### Recommended Electives:

† EDU 205 Development & Individual Differences (ISU)      PSYC 225 Child Development

ENGL 203 Effective Technical Communication (UofI)

† Pending publication of future CEI catalog.

**For specific selection and sequencing of courses, students are strongly encouraged to meet with an academic advisor.**