

ESF / ESF Reporting / HEERF - 080782312 - Year One - Review

HEERF Fund Annual Report - Year One

Last Modified: byron.miles@cei.edu - 2/7/2021, 1:16:29 PM

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Instructions

OLLEGE OF EASTERN IDAHO - Review		
Expand All Collapse All		
General Information		^
Institutional Identifiers and Contact Information:		
Institution Name	DUNS #	
COLLEGE OF EASTERN IDAHO	080782312	
Please identify the OPEID(s) for this institution:		

In Progress

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Please report on these HEERF grant PR/Award Numbers:

PR Number 1 P425E202805 (Student Aid)

PR Number 2 P425F205074 (Institutional Aid)

Total Awarded Amount

Who is the lead contact for this annual data collection?

Name Byron Miles TitleTelephoneVice President of Finance and Ad(208) 535-5381

E-mail byron.miles@cei.edu Awarded Amount 1 \$492,847.00

Awarded Amount 2

\$492,847.00

Total Awarded Amount

\$985,694.00

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Funds Expended	
 Did you expend all of your HEERF funds prior to the end of the reporting period, making this your final annual report? * 	
Websites	^
 2) Reporting on institution websites: a) CARES HEERF quarterly reporting webpage URL: https://www.cei.edu/covid-19-information/ 	
b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the Federal Register (including any URLs that are still active that provide archived information).	
https://www.cei.edu/falcons/resources/financial-aid/cares-act-report-5nov-15-2020.pdf	
 c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency Relief Fund (HEERF) Data Collection Form (including any URLs that are still active that provide archived information). 	

https://www.cei.edu/	covid-19-	·information/	cares-act/in	stitutional	-grant-	reporting
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Student Eligibility

3) How did your institution determine which students were eligible	G	to receive emergency financial aid grants under any of the
CARES Act HEERF programs?		

a)	My institution has received an Institutional Student Information Record (ISIR) or Student Aid
	Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).

- b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.
- c) My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.

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Yes

Yes

Yes

No

No

No

How did your institution determine which students received emergency financial aid grants to student would receive? Please indicate if any of the following strategies were used.	s and how	/ much each s
1.1)Did you distribute the same amount to all eligible students regardless of different circumstances?*		Yes
4.1.1) Did you ask students to apply for funds?		Yes No
4.1.1.1) Did you use that application to determine the amount of a student's emergency financial aid grant?	Ye	es No
i) What needs did you prioritize to determine the amount of the student's award?		
a) Food	Yes	No
b) Housing	Yes	No
c) Course materials	Yes	No

d) Technology	Yes	No
e)) Health care	Yes	No
f)	Child care	Yes	No
g)) Other	Yes	No
F	Please specify		
	Employment income loss.		
			11
аH	d you use any institutional administrative data (pre-existing data that did not come from IEERF-specific application form) in determining the amount of funds awarded to dents?		Yes
1.2.1	1) Which of these student factors did you prioritize in the grant determination process?		
	Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)	Ye	s N

iii) Pell Grant eligibility Yes No iv) FAFSA data elements Yes No v) On-campus/distance education status Yes No vi) On-campus/off-campus living arrangements Yes No vii) Academic level Yes No
v) On-campus/distance education status vi) On-campus/off-campus living arrangements vii) Academic level
vi) On-campus/off-campus living arrangements Yes No vii) Academic level Image: Second
vii) Academic level
vii) Academic level Yes No
viii) Other Yes No

5) How did your institution distribute the emergency financial aid grants to students?	
a) Checks	Yes No
b) Electronic funds transfer /Direct deposit	Yes No
c) Debit cards	Yes No
d) Payment apps	Yes No
e) Other	Yes No
nergency Grants	
6) Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement? *	Yes No
a) Upload PDF/MS Word document instructions, directions, or guidance (up to 5 files):	

The grantee has uploaded 5 files in response to this question.

or

b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:

https://www.cei.edu/financial-aid/cares-act

Emergency Financial Aid

7) Use the instructions noted in the Appendix to complete the following table

Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)

Number of Students

Amount Disbursed - Section 18004(a)(1)

Minimum and Maximum Awards

Number of Eligible Students

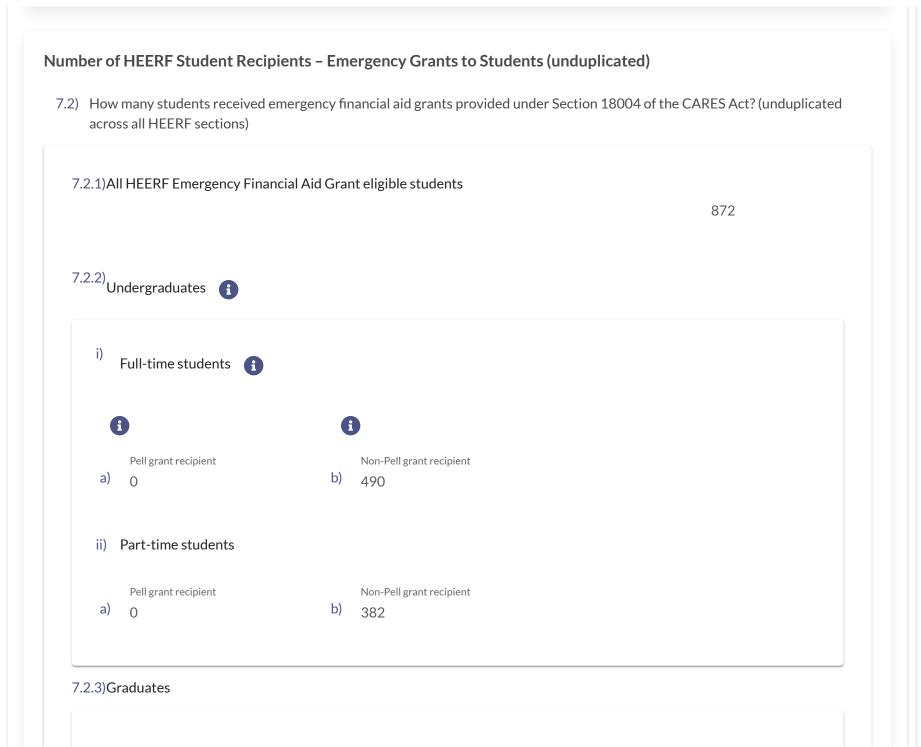
7.1) How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act

B ?

7.1.1) All HEERF Emergency Financial Aid Grant eligible students

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		872
7.1.2)Undergraduates (i		
i) Full-time students 🚺		
•	•	
Pell grant recipient a) 0	Non-Pell grant recipient b) 490	
ii) Part-time students		
Pell grant recipient a) O	Non-Pell grant recipient b) 382	
7.1.3)Graduates		
i) Full-time students	ii) Part-time students	
Full-time students O	Part-time students O	



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Full-time students Part-time students 0 0 Summary The amounts displayed under the Summary section are auto-calculated based on the transfer and the HEERF Amount Disbursed questions HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF fundation of the transfer and the HEERF fundation of the transfer and transfer and transfer and transfer and the transfer and transf	
Summary The amounts displayed under the Summary section are auto-calculated based on the Recipients and the HEERF Amount Disbursed questions HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds	
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The amounts displayed under the Summary section are auto-calculated based on the Recipients and the HEERF Amount Disbursed questions HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds	
Recipients and the HEERF Amount Disbursed questions HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds	
What was the amount of grants disbursed to students through all HEERF fund	?
	?
All HEERF Emergency Financial Aid Grant eligible students	
	\$492,847.00
Undergraduates 👔	
i) Full-time students 👔	
•	

Non-Pell grant recipient b) \$179,047.00
ii) Part-time students
Part-time students \$0.00
emergency financial aid grants, what was the average award amount per student?
Grant eligible students \$565.19

i) Full-time students 🚯		
•	i	
Pell grant recipient a) \$0.00	Non-Pell grant recipient b) \$640.41	
ii) Part-time students		
Pell grant recipient a) \$0.00	Non-Pell grant recipient b) \$468.71	
Graduates		
i) Full-time students	ii) Part-time students	
Full-time students \$0.00	Part-time students \$0.00	

Funds Expended Categories

8) Provide the total amount of HEERF funds expended on the categories provided.

Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).

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^{8.1)} Providing additional emergency financial aid grants to students.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$O	\$O	\$O

8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0	\$0	\$0

8.3) Providing tuition discounts.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable
Not Applicable	\$0

Amount in (a)(3) dollars, if applicable

8.4) Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of

\$0

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technology fees.		
Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$0
8.5) Providing or subsidizing the c	osts of high-speed internet to stude	ents or faculty to transition to an online environment.
Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$0
housing costs to reduce housi	ing density; paying for hotels or oth	or decisions to limit housing to one student per room; subsidizing er off-campus housing for students who need to be isolated; paying e to coronavirus infections or campus interruptions.
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
8.7) Subsidizing food service to re to accommodate social distant		provide pre-packaged meals, or to add hours to food service operations
Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
8.8) Costs related to operating ad campus hours of operations.	ditional class sections to enable soc	ial distancing, such as those for hiring more instructors and increasing

Amount in (a)(1) institutional dollars \$	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0				
^{8.9)} Campus safety and operations.	•					
Amount in (a)(1) institutional dollars \$	Amount in (a)(2) dollars, if applicable \$	Amount in (a)(3) dollars, if applicable \$				
	8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.					
Amount in (a)(1) institutional dollars \$	Amount in (a)(2) dollars, if applicable \$	Amount in (a)(3) dollars, if applicable				
8.11) Replacing lost revenue due to reduced enrollment.						
Amount in (a)(1) institutional dollars Not Applicable	Amount in (a)(2) dollars, if applicable \$	Amount in (a)(3) dollars, if applicable				
8.12) Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.).						

(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$ ying additional funds to staff who are providing training in additi Amount in (a)(3) dollars, if applicable \$ re to enable distance learning, or upgrading campus wi-fi access of Amount in (a)(3) dollars, if applicable \$
(2) dollars, if applicable quipment or software public spaces, etc.	ying additional funds to staff who are providing training in additi Amount in (a)(3) dollars, if applicable \$ re to enable distance learning, or upgrading campus wi-fi access of Amount in (a)(3) dollars, if applicable
(2) dollars, if applicable quipment or software public spaces, etc.	Amount in (a)(3) dollars, if applicable \$ re to enable distance learning, or upgrading campus wi-fi access of Amount in (a)(3) dollars, if applicable
quipment or softward • public spaces, etc.	\$ re to enable distance learning, or upgrading campus wi-fi access of Amount in (a)(3) dollars, if applicable
quipment or softward • public spaces, etc.	\$ re to enable distance learning, or upgrading campus wi-fi access of Amount in (a)(3) dollars, if applicable
public spaces, etc.	e to enable distance learning, or upgrading campus wi-fi access o Amount in (a)(3) dollars, if applicable
public spaces, etc.	Amount in (a)(3) dollars, if applicable
(2) dollars, if applicable	
(2) dollars, if applicable	
	\$
ınds.	
(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
able	Not Applicable
(2) dollars, if applicable

Amount in (a)(1) institutional dollars <i>Not Applicable</i>	Amount in (a)(2) dollars, if applicable \$	Amount in (a)(3) dollars, if applicable
8.17) Annual Expenditures for eac	h Program	
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$0.00
8.18) Total of Annual Expenditure	S	
Total Expenditures \$0.00		
tudents Who Received F	unds	
 Provide the number of studen reporting period 	ts who ever received HEERF grant	funds in the reporting period and their enrollment status at the end
reporting period	ived emergency financial aid	funds in the reporting period and their enrollment status at the end

without a completion record or return to school since receiving funds)?

- c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?
- d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?
- e) Withdrawal rate for students who received HEERF Emergency Financial Aid Grants

Full-Time Equivalent (FTE) Positions

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

0.00%

Full-time equivalent (FTE) positions asFull-time equivalent (FTE) positions asFull-time equivalent (FTE) positions onof September 30, 2018of September 30, 2019of March 13, 2020the last day of the reporting period

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158	162	164	164	
The grantee has uploade	d 1 files in response to this questio	n.		
Previous Cancel	Submit Export Data			

End Notes

Burden Statement

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Website Policies | API Documentation | Glossary | About the Data | Grantee Help

ED.gov

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